

JS/10/22

4 November 2010

Dear Colleague

TEACHER WORKLOAD ACTION PLAN

Further to the Report on Teacher Workload issued by the Joint Secretaries in September 2009 (JS/09/11) and subsequent letters issued in March and June 2010 (JS/10/15 and JS/10/17), LNCTs were asked to return completed workload questionnaires and workload action plans by 24 September 2010. According to our records, while we have received your completed questionnaire, we do not appear to have received your workload action plan.

As Joint Secretaries we are required to report back to the SNCT on progress that LNCTs are making to address workload issues. It is therefore important that we are in receipt of action plans from all 32 LNCTs. Further to consideration of returns received from LNCTs to date, we attach a template which may be of assistance to you in completing your action plan. This is based on the key issues that were identified in the Report on Teacher Workload that was issued last year. You may wish to utilise it if you feel that would be helpful.

You are asked to return your completed workload action plan to Andrew Morrison at andrew@cosla.gov.uk by no later than Friday 26 November 2010 to allow a report to be presented to SNCT on 8 December 2010.

Yours sincerely

Tom Young (Employers' Side) Drew Morrice (Teachers' Panel) Stephanie Walsh (Scottish Government)

Joint Secretaries

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To selected: Chief Executives

Directors of Education Directors of Personnel Directors of Finance **LNCT Joint Secretaries**

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TEACHER WORKLOAD ACTION PLAN

Wor	Working Time Agreements					
	Key Issue	Description of Current Activity	Timescale	Proposed Action	Responsibility and Ownership	
(i)	Centrally provided guidance					
(ii)	Monitoring procedures (a) all returns (b) random sampling (c) percentage of annual returns scrutinised					
(iii)	Visiting – linked to monitoring or random visits					
(iv)	School based evaluation: (a) time allowances (b) areas of work (c) adjustments required (d) new priorities identified					
(v)	New initiatives – use of CPD to tackle workload					
(vi)	Surveys, questionnaires to inform LNCT					



Colle	Collegiality				
	Key Issue	Description of Current Activity	Timescale	Proposed Action	Responsibility and Ownership
(i)	Conferences, events – joint working				
(ii)	"Badging" of materials – LNCT circulars, letters				
(iii)	Ethos and leadership: - role of Director - role of Education Convener				
(iv)	Joint working – improvement plan – authority and school				
(v)	Targeted work: - planning - reporting - other working groups				

Authority Support					
Key Issue	Description of Current Activity Timesca	le Proposed Action	Responsibility and		
COSLA Teachers' Pane	Scottish Government Learning Dire	ctorate	Ownership		
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(ii)	Maintaining support staff		
(iii)	Role of QIOs to support LNCT initiatives		

Other	Other Initiatives					
	Key Issue	Description of Current Activity	Timescale	Proposed Action	Responsibility and Ownership	
(i)	Stress auditing and management				·	
(ii)	Health and wellbeing					
(iii)	Staff welfare					

COSLA

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