

**To LNCT Joint Secretaries**

Dear Colleague

**Further Questionnaire on Supply**

- (1) Has the number of teachers registered for supply reduced this session compared to previous sessions? YES/NO

If so:

can you provide evidence on the numbers of supply teachers on your supply list this session compared to the previous session?

Numbers in 2010/11  Numbers in 2011/12  Numbers in 2012/13

- (2) (i) Do you have any evidence that the availability of supply staff has decreased? YES/NO

Comments: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

- (ii) If so, are you able to identify potential reasons. Please indicate all that apply

- increased numbers of supply teachers being given fixed term employment (please quantify if possible) YES/NO
- A lack of suitably qualified supply teachers to meet specific demand YES/NO
- Supply teachers opting out of short term supply engagements due to changes to pay YES/NO
- Retirement YES/NO
- Other reasons (please specify)

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(3) The SNCT has set out a reference period for looking at the delivery of supply. In the reference period (29 October to 23 November).

(i) How many short term supply requests were made over the reference period?

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(ii) How many of these requests could not be met? \_\_\_\_\_

(4) Is there an increased demand for supply, both short term and fixed term, this session? If so please give reasons,

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(5) To what extent have you experienced issues in providing sufficient supply cover in your Authority from the beginning of the session until the end of the reference period?

Significant Difficulty/Some Difficulty/No Difficulty/Unsure

In each of the specific pressure points, please indicate the degree of pressure experienced

	Significant Difficulty	Some Difficulty	No Difficulty	Unsure
(i) Sectoral				
Pre 5				
Primary				
Secondary				
Special				
(ii) Secondary subject specific				
(iii) Geographical				
(iv) Specific to particular institutions				
(v) Denominational				

Where you have identified “significant difficulty” or “some difficulty” to (i) – (iv) in above please comment on reasons and provide comment on whether the problem is greater than in previous sessions.

Comment: \_\_\_\_\_

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In (ii) can you list subjects in particular difficulty indicating if these subjects have been problematic in previous years.

Comment: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In (iv) please confirm whether these particular institutions have been a difficulty in previous years.

Comment: \_\_\_\_\_

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\_\_\_\_\_

(6) To what extent is there evidence that difficulties reported above are a result of short term supply teachers refusing to take work due to the change in pay rates?

Strong evidence/Limited Evidence/No Evidence/Unsure

Approximately how many short term supply teachers have done so? (and % of supply list)

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To what extent has that decision impacted on the volume of unfilled supply vacancies?

Significant Impact/ Limited Impact/ No Impact/ Unsure

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To what extent can any issues arising from this be covered through alternative arrangements?

Completely Addressed/Addressed in most ways/Not addressed/Unsure

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Are you experiencing any other impacts arising from these decisions?

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(7) Please provide any other details:

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Yours sincerely

Tom Young (Employers' Side)  
Drew Morrice (Teachers' Panel)  
Stephanie Walsh (Scottish Government)

**Joint Secretaries**