Renfrewshire Joint Negotiating Committee for Teachers

To: Renfrewshire Joint Negotiating Committee for Teachers

On: 25 April 2017

Report by

Head of Early Years and Inclusion

Violence and aggression

1. Background

1.1 The issue of violence and aggression has been discussed at a number of recent meetings of the Renfrewshire Joint Negotiating Committee for Teachers.

1.2 Staff within Renfrewshire’s Children’s Services are covered by the Council’s Violence and Aggression Policy. Addressing violence and aggression in the classroom must be considered in the context of Getting it Right for Every Learner.

1.3 During the period October 2016 to March 2017 there have been 311 violence and aggression incidents reported in education establishments. During the same period 73 Challenging Behaviour Risk Assessments (CBRA) were prepared. Not all violence or aggression reports result in a CBRA. The breakdown of CBRA is as follows:

- 10 in the early years
- 46 in primary school
- 17 in secondary schools

1.4 There are no common themes arising from the violence or aggression incident reports or from the CBRA. Each CBRA focuses on the risk posed by individual children and how these risks can be minimised and managed. Ultimately the objective is to ensure that the learning environment is safe and stimulating. The current CBRA was designed with the Council’s Health and Safety Team, the inclusion support team, a head teacher and a representative of the EiS.

1.5 At the last meeting of the JNC the teacher side highlighted a concern that there was an inconsistent approach to recording violence and aggression in schools. The teacher side requested that management remind head teachers that all violent incidents should be recorded and reported separately even when the incidents are relating to the same pupil. A copy of the Violence and
Aggression policy has been provided to head teachers with a reminder that staff should be supported to report violent and aggressive incidents.

1.6 As previously discussed at JNC Children’s Services is reviewing the management and response to Challenging Behaviours and has formed a short life working group to take this forward. The teacher side is invited to nominate a representative to the working group. The first meeting of the group will be held in early May 2017 and will include a review of the operation of the Promoting Positive Relationships Policy, the operation of the Violence and Aggression Policy and the challenging behaviour risk assessment.

2. **Recommendation**

2.1 JNC is asked to approve:

   [a] note the contents of the report; and

   [b] invite the teacher side to nominate a representative to the short life group on Managing Challenging Behaviour.