

1 POST HOLDER DETAILS																										
Post holder name _____	Post title _____																									
1.1 Local authority	<input style="width: 80%; height: 20px;" type="text"/>																									
1.2 Name of job sizing co-ordinator	<input style="width: 80%; height: 20px;" type="text"/>																									
1.3 Name of school	<input style="width: 80%; height: 20px;" type="text"/> <input style="width: 80%; height: 20px;" type="text"/> <input style="width: 80%; height: 20px;" type="text"/>																									
1.4 Type of post	<table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">Headteacher</td> <td style="width: 10%;"></td> <td style="width: 50%; text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Depute Headteacher</td> <td></td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Principal Teacher</td> <td></td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> </table> <p><i>Tick the box below if the responsibilities of the post you hold relate to more than one school and enter the number of schools</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Responsibilities in more than one school</td> <td style="width: 50%; text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Enter the number of schools</td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> </table> <p><i>Tick the box below if you hold a part time post and enter the number of hours a week that you are contracted to work</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Part time</td> <td style="width: 50%; text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Enter contracted hours per week</td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> </table> <p><i>Also tick the boxes if the responsibilities of the post you hold include:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Being a permanent member of the senior management team (SMT)</td> <td style="width: 20%; text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Being the SMT member who formally deputises for the Headteacher</td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td>Being a permanent member of an SMT that does not include a formal Depute</td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> <tr> <td style="padding-left: 20px;">where no formal depute enter the number of SMT members in the school (excluding HT)</td> <td style="text-align: center;"><input style="width: 80%; height: 20px;" type="text"/></td> </tr> </table>	Headteacher		<input style="width: 80%; height: 20px;" type="text"/>	Depute Headteacher		<input style="width: 80%; height: 20px;" type="text"/>	Principal Teacher		<input style="width: 80%; height: 20px;" type="text"/>	Responsibilities in more than one school	<input style="width: 80%; height: 20px;" type="text"/>	Enter the number of schools	<input style="width: 80%; height: 20px;" type="text"/>	Part time	<input style="width: 80%; height: 20px;" type="text"/>	Enter contracted hours per week	<input style="width: 80%; height: 20px;" type="text"/>	Being a permanent member of the senior management team (SMT)	<input style="width: 80%; height: 20px;" type="text"/>	Being the SMT member who formally deputises for the Headteacher	<input style="width: 80%; height: 20px;" type="text"/>	Being a permanent member of an SMT that does not include a formal Depute	<input style="width: 80%; height: 20px;" type="text"/>	where no formal depute enter the number of SMT members in the school (excluding HT)	<input style="width: 80%; height: 20px;" type="text"/>
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1.5 Title of post

1.6 Name of post holder

1.7 Gender

Male

Female

2 RESPONSIBILITY FOR THE LEADERSHIP, GOOD MANAGEMENT AND STRATEGIC DIRECTION OF COLLEAGUES

2.1 Direct line management responsibility for teaching staff

Tick a box in each column below for the number of teaching staff for whom your post has line management responsibility.

	Number of staff	Number of full time equivalent staff
None	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>
2 to 5	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10	<input type="checkbox"/>	<input type="checkbox"/>
11 to 25	<input type="checkbox"/>	<input type="checkbox"/>
26 to 50	<input type="checkbox"/>	<input type="checkbox"/>
Over 50	<input type="checkbox"/>	<input type="checkbox"/>

2.2 Direct line management responsibility for other staff

Tick a box in each column below for the number of non-teaching staff for whom your post has line management responsibility

	Number of staff	Number of full time equivalent staff
None	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>
2 to 10	<input type="checkbox"/>	<input type="checkbox"/>
11 to 25	<input type="checkbox"/>	<input type="checkbox"/>
Over 25	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Accountability for budgets

Tick the box for the size of budget for which your post is accountable

None	<input type="checkbox"/>
Up to £1,000	<input type="checkbox"/>
£1,001 to £5,000	<input type="checkbox"/>
£5,001 to £10,000	<input type="checkbox"/>
£10,001 to £25,000	<input type="checkbox"/>
Over £25,000	<input type="checkbox"/>

2.4 Responsibility for health and safety

All promoted post holders have responsibilities for health and safety. However, tick the box below if your post has **additional** health and safety responsibilities for the following:

Direct curricular responsibility for Craft, Design and Technology; Physical Education (including outdoor activities); Chemistry; Physics; Biology; Home Economics; or Art and Design

Other direct curricular responsibilities

Year groups and / or specialist sections of the school

The whole school

3 RESPONSIBILITY FOR CURRICULUM DEVELOPMENT AND QUALITY ASSURANCE

3.1 To review the CPD needs, career development and performance of colleagues
All promoted post holders have responsibility to review the performance of those staff for whom they have direct line management responsibility.

3.2 To produce **and** implement the school development plan
*All promoted post holders contribute to the school development plan. However, tick the box below if your post has **additional** responsibility for producing and implementing development plans relating to:*

Departments / subjects

Guidance and pastoral support (secondary schools only)

Year groups and / or specialist sections of the school

Whole school policies

Say what the additional responsibility is below:

3.3 To develop the curriculum and monitor learning and teaching

Year Groups	Number of subjects	Number of national qualifications	Number of classes
Nursery			<input type="checkbox"/>
P1			<input type="checkbox"/>
P2	<i>Job sizing takes account of all areas of the primary school curriculum</i>		<input type="checkbox"/>
P3			<input type="checkbox"/>
P4			<input type="checkbox"/>
P5			<input type="checkbox"/>
P6			<input type="checkbox"/>
P7			<input type="checkbox"/>
S1	<input type="checkbox"/>		<input type="checkbox"/>
S2	<input type="checkbox"/>		<input type="checkbox"/>
S3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.4 Other formal curricular / management responsibilities

*Tick the box if your post has **whole school** responsibility for any of the following:*

Whole school timetabling (secondary schools only)

ICT

Early years / nursery classes (primary schools only)

Learning and / or behavioural support

A special needs unit / classes

Other special sections such as English as a second language, asylum seekers

Head of the primary section of a combined school

Sections 4 and 5 of this questionnaire are designed to capture other whole school responsibilities

3.5 Timetabled teaching time

Hours per week allocated to timetabled teaching time

4 RESPONSIBILITY FOR WHOLE SCHOOL POLICY AND IMPLEMENTATION

4.1 To develop, manage and implement a policy on pupil behaviour management

*All promoted post holders have responsibilities for pupil behaviour management. However, please tick the box below if your post has **additional whole school** responsibilities for pupil behaviour management with **impact** on:*

Year groups and / or specialist sections of the school

The whole school

Say what the additional responsibility is below:

4.2 To develop, manage and implement a policy on guidance, pastoral care and pupil welfare
*All promoted post holders have responsibilities for guidance, pastoral care and pupil welfare. However, please tick the box below if your post has **additional whole school** responsibilities for guidance, pastoral care and pupil welfare with **impact** on:*

Guidance and pastoral care

Year Groups and / or specialist sections of the school

The whole school

Say what the additional responsibility is below:

Formal guidance responsibilities with a caseload (secondary schools only)

None

1 to 50

51 to 100

101 to 200

Over 200

The caseload selected above will also be used to capture guidance responsibilities covered by other sections of this questionnaire.

4.3 To develop, manage and implement a policy on pupil assessment
*All promoted post holders have responsibilities for pupil assessment. However, please tick below if your post has **additional whole school** responsibilities for pupil assessment with **impact** on:*

Departments / subjects

Year groups and / or specialist sections of the school

The whole school

Say what the additional responsibility is below:

5 RESPONSIBILITY FOR WORKING WITH PARTNERS

5.1 To work with parents

*All promoted post holders have responsibilities for working with parents. However, please tick below if your post has **additional whole school** responsibilities for working with parents with **impact** on:*

Year groups and / or specialist sections of the school

The whole school

Say what the additional responsibility is below:

5.2 To lead or work with colleagues in the same establishment

*All promoted post holders have responsibilities for working with colleagues. However, please tick below if your post has **additional whole school** responsibilities to lead or work with colleagues with **impact** on:*

Year groups and / or specialist sections of the school

The whole school

Say what the additional responsibility is below:

5.3 To work with other establishments and agencies

*All promoted post holders have responsibilities to work with other establishments and agencies. However, please tick below if your post has **additional whole school** responsibilities to work with other establishments or agencies with **impact** on:*

Year groups and / or specialist sections of the school

The whole school

Other establishments or agencies

Say what the additional responsibility is below:

6 SIGNATURES

Post holder

Signature:

Date:

Headteacher (or local authority manager in respect of HT posts)

Signature:

Print name:

Date:

Job sizing co-ordinator

Signature:

Date:
