

## Role Profile

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Role Profile Created: 4<sup>th</sup> March 2020

Post Title:	<b>Short Term Supply Teacher (Up to 2 days)</b>
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### ROLE DEFINITION

Responsible and accountable for teaching duties in accordance with the Council's overall Education Service objectives.

### KEY TASKS AND RESPONSIBILITIES

#### Corporate Responsibilities

- To deliver an effective education service in accordance with the Council's corporate policies and procedures and relevant strategy provision.
- To understand information management and security issues and work in line with legislation and Council policies and guidelines, ensuring that information is used, shared and managed appropriately.
- To undertake any other reasonably required duties, consistent with duties detailed in Part 2 Section 2 of the SNCT Handbook of Conditions of Service, as directed by the Executive Director or nominee, in addition to the role specific tasks & responsibilities detailed below.

#### Role Specific Tasks & Responsibilities

- Deliver effective teaching services in accordance with the directions of the headteacher or other promoted staff.
- Undertake such services in pursuit of good practice including a commitment to pupil and parent/carer focus.
- Teaching assigned class(es) including correction of work, as part of ongoing classwork and maintaining a record of work.
- Promoting and safeguarding the health, welfare and safety of pupils.
- Working in partnership with support staff and other professionals in class.
- Maintaining positive behaviour of pupils, contributing towards good order and the wider needs of the school

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### ESSENTIAL / DESIRABLE CRITERIA

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Qualification &amp; Registration</b>	<ul style="list-style-type: none"> <li>• GTCS registration</li> <li>• Required to join the PVG Scheme for this type of regulated work</li> </ul>	<ul style="list-style-type: none"> <li>• Professional recognition by GTCS</li> <li>• Other relevant qualifications</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• Pre-Employment Check</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience in teaching, using a range of teaching strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching pupils at different stages and, where appropriate, in presenting pupils for National Qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>** Professional Values &amp; Personal Commitment</b>	<ul style="list-style-type: none"> <li>• Is familiar with NAC child protection etc</li> <li>• Evidence of a commitment to improving practice and widening areas of expertise</li> <li>• Has positive relationships with pupils, professional colleagues and other professionals</li> <li>• Has a professional commitment to seeking, accepting and acting upon constructive advice on progress</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of Continuous Professional Development</li> <li>• Evidence of self-evaluation</li> <li>• Supporting positive and active partnerships within the community</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>** Professional Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Knowledge of the curricular framework, e.g. <i>Curriculum for Excellence</i></li> <li>• Knowledge of how current developments can support effective teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of, for example sustainable development, equal opportunities, additional support needs, citizenship, internal education,</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>

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	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
	<ul style="list-style-type: none"> <li>• Commitment to support the development of young people to develop their skills in literacy, numeracy and health and wellbeing</li> </ul>	<p>education for work, enterprise.</p>	
<p><b>**</b></p> <p><b>Professional Skills &amp; Abilities</b></p>	<ul style="list-style-type: none"> <li>• Effective classroom management &amp; organisation skills</li> <li>• Ability to use a variety of media and interact productively with pupils individually and collectively</li> <li>• Ability to manage pupil behaviour fairly, sensitively and consistently</li> <li>• Ability to work co-operatively with other staff and parents</li> <li>• Ability to respond sensitively and appropriately to challenging situations</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of effective strategies to support a wide range of pupils' needs</li> <li>• Experience of working with other professionals</li> <li>• Experience of working with colleagues in moderation activities</li> <li>• Experience of making connections, across different areas of the curriculum, e.g. through inter disciplinary learning</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<p><b>Other</b></p>	<ul style="list-style-type: none"> <li>• Ability to travel throughout North Ayrshire</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach other subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• Post Employment Check</li> </ul>

\*\* The Standards for Registration are actively implemented in teaching establishments within North Ayrshire Council. Evidence of demonstration of this will be explored as part of the recruitment process. Further information on the Standard can be found on the General Teaching Council Scotland (GTCS) website.

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